

THE VIKTOR RYDBERG SCHOOLS FOUNDATION

2021/2022

English



STIFTELSEN VIKTOR RYDBERGS SKOLOR

Frejgatan 30, 113 49 Stockholm 08-622 21 00
info@vrg.se, www.vrskolor.se

Non-Profit

Words from management



Louise Ankarcrona & Louise Westerberg
Founders



Amanda Hurst
Director of Schools

The 2021/22 academic year was dominated by the intense debate surrounding private schools, and the threat of decreased funding. The complexity of the question makes it difficult and it is easy to win political points by presenting an overly simplified picture based on a chosen political point of view. A great deal of the leadership teams' efforts throughout the year have been dedicated to addressing the debate.

During autumn, management decided to take a first step in the development of pedagogy in the Upper Secondary schools of the foundation. This development will start during autumn term 2023 at VRG Odenplan and at VRG Jarlaplan. There are multiple purposes for the change, with the foremost being to create a structure which promotes context and counteracts stress for the students, as well as providing better opportunities for teachers to impact their own and their students' working situation.

To enable this improvement VRG Odenplan and VRG Jarlaplan will gather in Campus Viktor Rydberg, in the current premises of VRG Odenplan and the Lower Secondary school VRS Vasastan, situated close to each other.

Thus the Lower Secondary school will then move to the premises where VRG Jarlaplan is currently located. During this academic year, planning and some refurbishing will take place in order to prepare for the change.

During 2021/22 the foundation opened its first school in Fisksåtra for the younger ages. The school was originally planned for the grades F-9, but the board decided to limit admission to pre-school class through to grade 4. The decision is based on the management's wish to guarantee quality through slow, steady steps. We have already come a long way thanks to the recruitment of experienced and

very competent teachers and management. During spring, Lisa Dahlberg started as a principal in Fisksåtra. She has worked for the foundation for a long time, as a teacher and in management, most recently as a principal at the Lower Secondary school in Sundbyberg, whose establishment she was responsible for in 2017.

Now when the work of the foundation is entering its 29th year, it is with happiness and pride that we can state that the foundation's rich competence and experience, gathered through the years, fits well with the foundation's ambition to be at the forefront of development in all areas in school. The continued high number of students and teachers, who continue to apply to our schools is a result of this.

Louise Ankarcrona &
Louise Westerberg
Founders

An important and eventful year has passed. In summary, we have taken many steps towards facing the future.

The foundation itself grew as VRG Sundbyberg had graduating students for the first time. The joy was enormous when we could say congratulations to the very first year of students on graduation day.

Even at the other three Upper Secondary schools the joy was unusually large, finally a graduation without restrictions! The students' academic results were good, at the same level as previous years in spite of many of their Upper Secondary school time by distance. This was a big achievement which honors both students, teachers and other staff at school. The graduation rate (that is to say the number of students graduating within three to four years) was very high, well above the national average in the country.

At the Lower Secondary schools the results were also very good. Just as in previous years, the grade average was as well above the national average in the country. With a few exceptions, all of year 9 students were eligible for further studies at the upper secondary level.

The biggest challenge during the school year was starting our new school in Fisksåtra. Everything was new: a new stage, preschool class, elementary and middle

school, new premises, new employees, and completely new conditions. It turned out that this endeavor was far more resource-intensive than we had anticipated and the financing was lower than calculated. Relatively early on during the school year the situation called for one of our principals taking over. With her burning enthusiasm and humility Lisa Dahlberg took new steps. The team at the school together with the school management have done a fantastic job and offer the children at Fisksåtra an excellent school.

Preparations for the upcoming move of VRS Vasastan to Kungstengsgatan (where VRG Jarlaplan is currently located) and the formation of an Upper Secondary school campus at Frejgatan and Norrtullsgatan began during the school year. The move and a new organizational structure will take place at the start of the school year 23/24 although at this stage preparations are well underway.

Several exciting projects were also carried out, e.g. the *ABCD*-project at VRS Sundbyberg which was noted by Skolverket. The project involved the full-scale implementation of teaching assistants in a work team.

Despite the fact that this school year began with concern about how the pandemic might affect the organization, there was an enormous urge to get back to

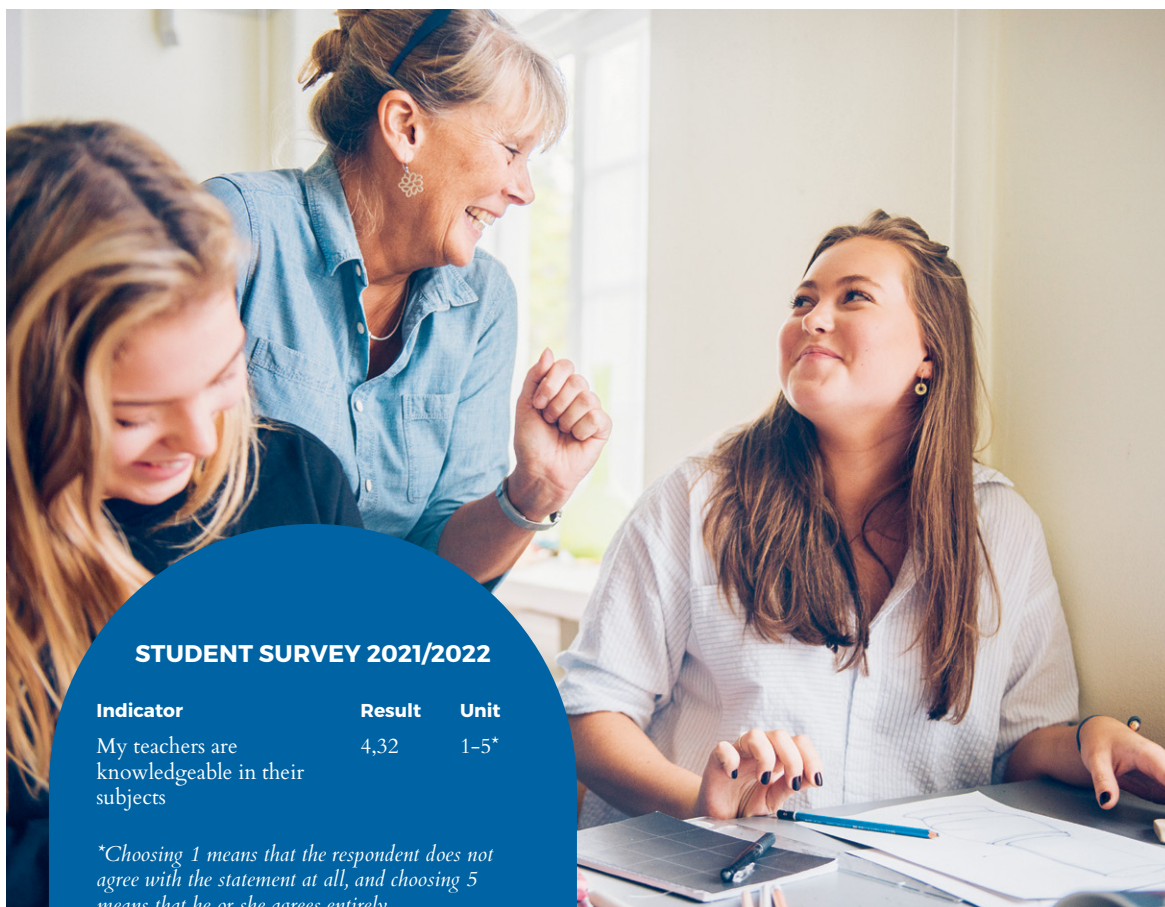
normal. The Arts programme at VRG Jarlaplan and VRG Sundbyberg put on *Grease* — a completely wonderful explosion of energy and fantastic musical numbers. VRS Djursholm also wanted to do a musical, and did so with fantastic results.

As usual we were successful in First Lego League and a team from VRS Djursholm got to travel to Norway and represent us in an international competition.

As the foundation grows, the head office also needs to grow somewhat. During spring a part-time assistant Director of Schools was recruited. Lotta Nordgren, principal at VRS Djursholm, delegated some of her work to her school leader team and now works part-time at the head office.

In conclusion, I summarize this as a transformative, content rich year that was incredibly important for the foundation's path forward. Most gratifying, except perhaps for all the nice students, was to meet all coworkers again on a joint conference day. Approximately 400 coworkers met in the auditorium in VRS Djursholm and listened to speakers, who talked about the future. Afterwards a moment of festive atmosphere awaited.

Amanda Hurst,
Director of Schools



STUDENT SURVEY 2021/2022

Indicator	Result	Unit
My teachers are knowledgeable in their subjects	4,32	1-5*

*Choosing 1 means that the respondent does not agree with the statement at all, and choosing 5 means that he or she agrees entirely

VRG Djursholm

Principal: Anna Jaeger

First year of activity: 1994

Programs:

- Business studies program
- Natural science program
- Social science program

Number of students:

518 from 13 municipalities

Leadership team (FLR):

- Anna Jaeger *principal*
- Björn Olsson *assistant principal*



APPLICANTS, ADMISSION AND FINAL POINTS

First choice applicants per place	Business studies program	1,76
	Natural science program	0,42
	Social science program	0,33
Admission points (median)	Business studies program	317,5
	Natural science program	317,5
	Social science program	292,5
Maximum = 340		
Final points (average)	Business studies program	18,0
	Natural science program	17,5
	Social science program	16,6
Maximum = 20		
Issued final grades	<i>Final grades can be issued up to one year following date of graduation</i>	98,5 %

VRG Odenplan

Principal: Kara Barker-Åström

First year of activity: 1998

Programs:

- Business studies program
- Natural science program
- Social science program

Number of students:

662 from 33 municipalities

Leadership team (FLR):

- Warren Russell *assistant principal*
- Kara Barker-Åström *principal*
- Stina Afsenius *assistant principal*



APPLICANTS, ADMISSION AND FINAL POINTS

First choice applicants per place		
	Business studies program	1,02
	Natural science program, natural science spec.	1,29
	Natural science program, social science spec.	2,25
	Natural science program, art spec.	2,13
	Natural science program, music spec.	1,50
	Social science program, behavioral science spec.	1,50
Admission points (median)		
Maximum = 340	Business studies program	310
	Natural science program, natural science spec.	320
	Natural science program, social science spec.	325
<i>Arts spec., maximum number of points = 340+320 admission test = 660</i>	Natural science program, art spec.	400
	Natural science program, music spec.	418
	Social science program, behavioral science spec.	315
Final points (average)		
Maximum = 20	Business studies program	16,7
	Natural science program	17,8
	Social science program	17,6
Issued final grades	<i>Final grades can be issued up to one year following date of graduation</i>	97,7 %



STUDENT SURVEY 2021/2022

Indicator	Result	Unit
My teachers are knowledgeable in their subjects	4,13	1-5*

*Choosing 1 means that the respondent does not agree with the statement at all, and choosing 5 means that he or she agrees entirely



VRG Jarlaplan

Principal: Anna-Karin Sundmark

First year of activity: 2003

Programs:

- Business studies program
- Arts program
- Social science program

Number of students:

545 from 28 municipalities

Leadership team (FLR):

- Mattias Modigh *assistant principal*
- Anna-Karin Sundmark *principal*
- Jakob Lindgren *assistant principal*



STUDENT SURVEY 2021/2022

Indicator	Result	Unit
My teachers are knowledgeable in their subjects	4,37	1-5*

*Choosing 1 means that the respondent does not agree with the statement at all, and choosing 5 means that he or she agrees entirely

APPLICANTS, ADMISSION AND FINAL POINTS

First choice applicants per place	Business studies program	1,18
	Arts program, art spec.	1,44
	Arts program, dance spec.	0,69
	Arts program, music spec.	0,95
	Arts program, theater spec.	0,89
	Social science program	1,15
Admission points (median)	Business studies program	285
	Arts program, art spec.	562
	Arts program, dance spec.	593
	Arts program, music spec.	592
	Arts program, theater spec.	605
	Social science program	295
Final points (average)	Business studies program	17,6
	Arts program	17,1
	Social science program	17,3
Issued final grades	Maximum = 340	
	Arts program, maximum number of points = 340+320 admission test = 660	
	Final grades can be issued up to one year following date of graduation	98 %

VRG Sundbyberg

Principal: Kajsa Parmell

First year of activity: 2019

Programs:

Business studies program

Arts program

Natural science program

Number of students:

607 from 19 municipalities

Leadership team (FLR):

Marie Öström *assistant principal*

Kajsa Parmell *principal*



APPLICANTS AND ADMISSION

First choice applicants per place	Business studies program, economy spec.	1,88
	Business studies program, law spec.	1,31
	Arts program, music spec.	0,30
	Arts program, art spec.	0,35
	Natural science program, natural science spec.	1,16
Admission points (median)	Business studies program, economy spec.	282,5
	Business studies program, law spec.	287,5
	Arts program, music spec.	549,0
	Arts program, art spec.	514,5
	Natural science program, natural science spec.	320,0
<i>Maximum = 340</i>		
<i>Arts program, maximum number of points = 340+320 admission test = 660</i>		
Final points (average)	Business studies program	14,50
	Arts program	14,50
	Natural science program	14,42
<i>Maximum = 20</i>		



STUDENT SURVEY 2021/2022

Indicator	Result	Unit
My teachers are knowledgeable in their subjects	4,07	1-5*

*Choosing 1 means that the respondent does not agree with the statement at all, and choosing 5 means that he or she agrees entirely

Viktor Rydbergs samskola Djursholm

Principal: Lotta Nordgren

First year of activity: 2004

Type of school: Secondary school,
grades 7-9

Number of students:

572 from 6 municipalities

Leadership team (FLR):

Jakob Englund *assistant principal*

Lotta Nordgren *principal*

Frida Stavrén *assistant principal*

FINAL POINTS

**Final points grade 9
(median)** 280,3

Maximum = 340



STUDENT SURVEY 2021/2022

Indicator	Result	Unit
My teachers are knowledgeable in their subjects	4,33	1-5*

*Choosing 1 means that the respondent does not agree with the statement at all, and choosing 5 means that he or she agrees entirely



Viktor Rydbergs skola Vasastan

Principal: Ingela Spets
First year of activity: 2014
Type of school: Secondary school, grades 7-9
Number of students: 384 from 15 municipalities
Leadership team (FLR):
 Monica Ekman *assistant principal*
 Ingela Spets *principal*



FINAL POINTS

Final points grade 9 (median) 280
 Maximum = 340



STUDENT SURVEY 2021/2022

Indicator	Result	Unit
My teachers are knowledgeable in their subjects	4,31	1-5*

*Choosing 1 means that the respondent does not agree with the statement at all, and choosing 5 means that he or she agrees entirely



Viktor Rydbergs skola Sundbyberg

Principal: Lisa Dahlberg

First year of activity: 2017

Type of school: Secondary school, grades 7-9

Number of students:

492 from 6 municipalities

Leadership team (FLR):

Charlotte Sandborgh *assistant principal*

Lisa Dahlberg *principal*



FINAL POINTS

Final points grade 9 (median) 267,85

Maximum = 340



STUDENT SURVEY 2021/2022

Indicator	Result	Unit
My teachers are knowledgeable in their subjects	4,26	1-5*

*Choosing 1 means that the respondent does not agree with the statement at all, and choosing 5 means that he or she agrees entirely



Viktor Rydbergs skola Fisksätra

Principal: Lisa Dahlberg
First year of activity: 2021
Type of school: Primary school, grades F-5*
Number of students: 169 from 1 municipality
Leadership team (FLR):
 Diana Gutherc *assistant principal*
 Lisa Dahlberg *principal*



*affiliate, fully owned by the Foundation



STUDENT SURVEY 2021/2022

Indicator	Result	Unit
My teachers are knowledgeable in their subjects	4,88	1-5*

*Choosing 1 means that the respondent does not agree with the statement at all, and choosing 5 means that he or she agrees entirely



Student quotes



"What I like most about our school are our teachers. We learn a lot from them."

Laura Dias Vestlund

VRSF Fisksåtra year 4



"There are many reasons why I like VRG Sundbyberg. Among other things, the premises are very fresh because the school is newly built, which makes the atmosphere more pleasant. But above all, I like the climate in the class and between the teachers. The teachers manage to maintain discipline during the lessons while the classroom is a relaxed environment, where everyone dares to make mistakes without an unreasonable pressure."

Lydia Arvedahl

VRG Sundbyberg year 2



"It cannot be said other than that VRG is a school that encourages and creates a joy for learning. The students lift each other academically as well as socially, the student body brightens the school days with activities and the teachers teach with incredible engagement and knowledge."

Filip Engelhardt

VRG Odenplan year 2



"What I like about my school above all are the teachers. They are always engaged, have a lot of knowledge and you get the feeling that they want to teach and then they also spread energy and joy in the classroom. I also think the school's environment and premises make it enjoyable. My siblings have previously attended VRS so for me it was an easy choice as they were also super satisfied!"

Andrea Oker-Blom

VRS Djursholm year 8



"The teachers want us students to be as knowledgeable as possible. They care that we students should develop. If I don't understand during a lesson then my teachers want to go through so I understand. I also like the community in the school. It did not take long before you felt like part of the school. You feel welcome every day."

Astrid Brännström

VRS Vasastan year 8



"At VRG Djursholm both students and teachers are very engaged and motivated. We have a strong unity and school spirit which creates a very enjoyable environment. That environment together with the school's traditions is what makes VRG Djursholm unique."

Celine de Champs

VRG Djursholm year 2



"I like Viktor Rydberg Jarlaplan because of all the people who attend and work here. It is an intimate and lovely everyone-knows-everyone feeling, with no judging and looking, but just a happy and inviting atmosphere at the whole school."

Rasmus Kälvenstam

VRG Jarlaplan year 2



"At my school the teachers are very committed to making sure things go well for the students. This means that you yourself become more inspired and motivated to do your best. The fact that we both change classes every year while still keeping our mentor and mentor group means that you make new friends while maintaining the stability and security of the small group."

Julia Söderberg

VRS Sundbyberg year 8

The Viktor Rydberg Schools Foundation

THE BOARD OF THE FOUNDATION



Board of Directors — *Back row FLR, Thomas Hvid, Fanny Falkenberg* — *Front row FLR, Louise Ankarcrona, Louise Westerberg, Filip Andersson, Sofia Bendz, Stefan Persson* — *Absent Fredrik Palmstierna*

VISION AND MISSION STATEMENT

The Vision of the Foundation: To lead the development in Swedish schools and to contribute to the improvement of quality in Swedish schools on the whole. The foundations schools shall be forerunners in all aspect of schooling.

Mission statement VRG: With focus on the individual, and from a holistic perspective, to offer education of high academic quality and with artistic creativity, that prepares the students for future studies and work both in Sweden and abroad.

Mission statement VRS: With the student in focus, to convey knowledge with teaching that is based on student prerequisites and helps students develop their social and creative capabilities and to form a stable foundation for high school level studies.

THE VIKTOR RYDBERG SCHOOLS FOUNDATION 2021/2022

Annual figures	Foundation's 7 schools	VRS Fisksåtra	Total
Foundation's revenues	376 427 tkr	18 388 tkr	394 815 tkr
Staff costs	-223 647 tkr	-16 419 tkr	-240 066 tkr
Other costs	-140 715 tkr	-9 702 tkr	-150 417 tkr
Result	12 065 tkr	-7 733 tkr	4 332 tkr